

Syllabus for: Psychology 1 – General Psychology – Eureka Campus

Semester & Year:	Spring 2015
Course ID and Section #:	E-9214
Instructor's Name:	Ahn Fielding
Day/Time:	Mondays & Wednesdays, 2:50pm-4:15pm
Location:	Eureka Campus, Creative Arts (CA) 113
Number of Credits/Units:	3
Contact Information:	Office location and hours: by appointment Phone: (707) 798-6202 Email: ahn-fielding@redwoods.edu
Textbook Information:	Psychology: Themes and Variations Briefer Version (9 th Ed.) (2014) Author: Weiten, W. ISBN: 9781133939061

Course Description:

This is a course focusing on the scientific study of behavior and mental processes. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in psychology. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses.

Student Learning Outcomes:

- 1) Analyze psychological research and synthesize information in writing.
- 2) Analyze how experience, culture, learning and biology affect behavior and cognitive processes.
- 3) Explain concepts in areas of psychological theory and research while representing appropriate breadth and depth of knowledge.

Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at (707)476-4280.

Academic Support: Academic support is available at [Counseling and Advising](#) and includes academic advising and educational planning, [Academic Support Center](#) for tutoring and proctored tests, and [Extended Opportunity Programs & Services](#), for eligible students, with advising, assistance, tutoring, and more.

Academic Honesty: In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such

cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

<http://www.redwoods.edu/District/Board/New/Chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf>. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Nondiscrimination: College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Disruptive Classroom Behavior: Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

<http://www.redwoods.edu/District/Board/New/Chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka campus emergency map is available at:

(http://www.redwoods.edu/Eureka/campus-maps/EurekaMap_emergency.pdf). For more information on Public Safety, go to <http://redwoods.edu/safety/> In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the “Register” button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “redwoods.edu.” Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

Course calendar/important dates: Please note, the schedule listed below is intended to be a general outline of how we will proceed in covering the topics, but it may not always be adhered to, depending upon the timing of class events, discussions, and presentations. The instructor will announce in class any adjustments to the timing of topics covered or to the calendar in general. Special projects or assignments may substitute class lecture and discussion, however, you are still responsible for completing the assigned reading during the week assigned.

Date/Week of	Topic	Reading
January 18	Martin Luther King, Jr.'s Birthday – No classes	
January 19	Last day to add this class via Web Advisor	
January 20	Introductions, review of syllabus and course assignments Introduction – Introduction to General Psychology	Chapter 1
January 25/27	Research	Chapter 2
January 29	Last day to drop without a “W” and receive a refund	
February 1/3	Biological Basis	Chapter 3
February 8/10	Biological Basis (continued) Sensation & Perception Discuss guidelines for term paper	Chapter 4
Feb. 12 & 15	Lincoln’s Birthday & President’s Day – No classes	
February 17	Variations in Consciousness	Chapter 5
	Last day to file P/NP option	
February 22/24	Quiz 1, Chapters 1-5 Learning	Chapter 6
February 29/ March 2	Term paper outlines due Memory	Chapter 7
March 3	Last day to petition to graduate or apply for certificate	
March 7/9	Cognition & Intelligence	Chapter 8
March 14-18	Spring Break – No classes	
March 21/23	Motivation & Emotion	Chapter 9
March 28/30	Quiz 2, Chapters 6-9 Human Development	Chapter 10
April 1	Last day for student or faculty-initiated withdrawal (no refund)	
April 4/6	Personality Diversity	Chapter 11
April 11 April 13	Social Behavior Completed research papers due Presentations of term papers	Chapter 13
April 18/20	Psychological Disorders	Chapter 14
April 25/27	Treatment of Psychological Disorders	Chapter 15
May 2/4	Comfort Food Potluck & presentations on stress reducing foods Review for final exam and take-home portion of final exam provided (take-home portion of final covers chapters 1-15)	Chapter 12
May 9 3:15pm-5:15pm	Take-home portion of final exam due Final Exam, Chapters 10-15	

The instructor will notify students in advance of any absences and alternative assignments in Canvas and in e-mails when possible.

Course requirements: Students will be graded on performance on tests, class participation, and class projects.

➤ **Required reading:**

- Textbook: Weiten, W., (2014). Psychology: Themes and Variations Briefer Version (9th Ed.) Thomason Wadsworth.
- It is critical that you read the assigned chapter(s) before we discuss them in class. Class discussion and activities are intended to enhance your learning, not to simply review the reading material, so both attendance and reading are necessary for success in the class.

➤ **Attendance:**

- To minimize disruption and to provide the most continuity of discussions, it is important to attend every class session. If you are not present at a class, please make every effort to get notes from another student.
- If you decide to not continue with the class, you should drop the class as soon as you have made your decision. If you do not drop the class in a timely manner, your overall grade point average could be affected.
- Administrative Procedure (AP) 5075 allows instructors to withdraw students from class for non-participation through the 10th week of class. Non-participation includes excessive unexcused absences and not taking tests, exams, or turning in assignments. If you need to miss a class due to illness or emergency, please let me know what is occurring. More than four unexcused absences is grounds for faculty withdrawal.

➤ **Class participation:**

- Active participation and listening in class is important in the learning process. You are encouraged to ask questions and offer opinions on the subject matter.
- Part of class participation includes acting appropriately as a responsible collaborator on group assignments and activities.
- Topics discussed in class will stimulate class discussions. You are encouraged to be cautious when making self-disclosures to the class.
- Students are reminded to be respectful of other individuals and to follow the student code of conduct.

➤ **Grading policy:**

- The grading policy for the class is as follows: Your grade for this course is determined by the quality of your learning as demonstrated by your performance in the following areas:

Grade breakdown:

50 points	mini essays
100 points	quiz 1
100 points	quiz 2
50 points	unscheduled (“pop”) quizzes
150 points	term paper
25 points	presentation of term paper
25 points	research/presentation of stress-reducing and/or healing foods
150 points	final exam (half will be take-home, due on the day of the final)
<u>50 points</u>	<u>attendance/participation</u>

700 POINTS TOTAL

- This course may address content of a scientific, theoretical, cross-cultural, and/or possibly controversial nature. Your grade will not be determined by your personal political beliefs, but rather will be calculated based upon your performance in the class as evidenced by your participation, ability to analyze material, and all other criteria articulated in the syllabus.

➤ **Grade breakdown:**

Points	Percentage	Letter Grade
651-700	93-100 %	A
630-650	90-92 %	A-
609-649	87-89 %	B+
581-608	83-86 %	B
560-580	80-82 %	B-
539-559	77-79 %	C+
490-538	70-76 %	C
420-489	60-69 %	D
0-419	0-59 %	F

➤ **Extra credit:**

- Extra credit opportunities will be available throughout the semester, however, you must be in attendance to be eligible for extra credit opportunities. Examples of extra credit opportunities may include (but are not limited to):
 - At unannounced times, the instructor will ask questions directly from the chapter reading. Responses which indicate you read the required chapter will be awarded extra credit points.
 - Research on a special topic.
 - Special topic response or critiques: resulting from classroom lecture and discussion, ½ page essay assignments may be issued for extra credit.

➤ **Term paper:**

- Guidelines and resources for the term paper and related presentation will be provided in class. All reports must be at least five typed pages in APA format and must have a minimum of three credible references cited. This paper, combined with an oral presentation of your research, will constitute almost 22% of your grade.

Out of class help: I am willing to provide assistance and clarification of course subject matter outside of class. You may e-mail me at any time or ask me before class or during breaks for assistance or to schedule a time to meet. I am willing to proofread assignment drafts and provide instructional guidance when appropriate. If unsure, I encourage you to ask for assistance and I will let you know if I can or cannot assist, and refer you to other academic resources when appropriate.

Late and make-up policy: Late work will not be accepted without an excuse which can be verified (example, medical or family emergency). Making up a missed quiz or exam will only be allowed with an excused absence and must be made up prior to the next class meeting.

Electronic equipment in class: The use of electronics is prohibited. Examples of electronics include cell phones, smart phones, laptops, tablets, pagers, and other electronic communication devices. This does not apply to electronics permitted for accommodation of disabilities, evidenced by a notification from a physician or staff from Disabled Students Programs and Services (DSPS), or electronics required in an emergency situation. Please do not keep your electronic devices on your desk. Ringing, vibrations, and screen activity is disruptive in the classroom. Repeated disruptions in the class by violating the electronic use rules will affect class participation points and could result in removal from the class.

All other rights, restrictions, and guidelines related to student support and student conduct can be found http://www.redwoods.edu/_services/ and is also addressed in Administrative Procedure (AP) 5500, which can be found at <http://www.redwoods.edu/district/board/new/chapter5/>.

NEW PROGRAM ALERT! The CR Eureka campus has a new support program for eligible students called the *TRIO Student Success Program*. You will get a personal advisor to help you plan and earn a certificate or degree, or transfer to a 4-year university. The program also provides help with financial aid processes, scholarships and forms, tutoring for difficult classes, workshops on study skills, careers, and money management, a yearly university tour, and Club TRIO for social and cultural activities. Please visit our website for eligibility requirements and an application at www.redwoods.edu/trio or call Director, Brady Reed, at (707) 476-4303 for more information.